

1. Introduction

The college has a statutory and moral duty to ensure that it safeguards and promotes the welfare of all its students and staff. This strategy is written in reference to the “Prevent Duty” contained within section 26 of the Counter-Terrorism and Security Act 2015.

The act imposes a duty on “specified authorities” to have due regard to Prevent people from being drawn into terrorism.

(HM Government, Prevent Duty Guidance for Further Education 2015)

There is an important role for colleges in helping to prevent people from being drawn into terrorism, which includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise the views which terrorists exploit.



2. The Prevent Agenda

Prevent is one of the four elements of “Contest”, the government’s counter-terrorism strategy (June 2018). The four elements are: Pursue, Protect, Prepare and Prevent:

The purpose of Prevent is at its heart to safeguard and support vulnerable people to stop them from becoming terrorists or supporting terrorism. Our Prevent work also extends to supporting the rehabilitation and disengagement of those already involved in terrorism. Prevent works in a similar way to programmes designed to safeguard people from gangs, drug abuse, and physical and sexual abuse. Success means an enhanced response to tackle the causes of radicalisation, in communities and online; continued effective support to those who are vulnerable to radicalisation; and disengagement from terrorist activities by those already engaged in or supporters of terrorism.

(The United Kingdom’s Strategy for Countering Terrorism, HM Government 2018)

Prevent objectives

The objectives of Prevent are to:

- Tackle the causes of radicalisation and respond to the ideological challenge of terrorism.
- Safeguard and support those most at risk of radicalisation through early intervention, identifying them and offering support.
- Enable those who have already engaged in terrorism to disengage and rehabilitate.

Further Education colleges are major education and training providers for the 16 – 25 year age group, particularly young people from ethnically diverse and socially and economically disadvantaged areas. Colleges have a part to play in fostering shared values and promoting cohesion. Colleges should focus on the risks of violent extremism, which represents the greatest threat at national level, while recognising that other forms of violence and extremism can and do manifest themselves within colleges and other training settings.

3. Objectives

- To promote and reinforce shared values; to create space for free and open debate; and to listen and support the student voice.
- To break down segregation among different student communities including supporting inter-faith and inter-cultural dialogue and understanding, and to engage all students in playing a full and active role with wider engagement in society.
- To ensure student safety and that the College is free from bullying, harassment and discrimination.
- To provide support for students who may be at risk and develop appropriate sources of advice and guidance.
- To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation

4. Current College Practice

- 4.1 The College has successfully developed a range of behaviours and values for students and staff which promote acceptance, tolerance and respect
- 4.2 Prevent sits within Safeguarding at the College. The policy and procedures are well established and clearly understood by staff. Termly reports are presented to the Strategic Safeguarding Group which include concerns raised under Prevent. Safeguarding (including Prevent) is also a standard agenda item at Senior Leadership meetings. There is an escalation process for the Senior Team to be notified of any significant Safeguarding/Prevent issues immediately.
- 4.3 The College has a lead Safeguarding governor who has Prevent as part of this role. The Deputy Principal for Quality and People is the strategic lead with the Assistant Principal – Student Experience as the operational lead.
- 4.4 The Prevent Strategy is reviewed annually and to reflect current local and/or national guidance. The action plan is monitored by the managers responsible, reviewed at Safeguarding Committee and progress updated accordingly.
- 4.6 Whilst Prevent sits within the College safeguarding policy and procedures other policies contribute to the agenda:
- Equality & Diversity
 - Acceptable Behaviour
 - Fundraising & Guest Speakers
 - Safety & Security including a robust lock down procedure with training for staff and students
 - Safer working practice for the Protection of Students and Staff
 - IT Policies and monitoring of use of the college network, these have been revised in line with the Prevent Duty, specifically the IT Acceptable Use – Online Safety Policy which states:

“College IT facilities or internet access must not be used for any activities deemed to be in breach of the Counter-Terrorism and Security Act 2015, including Prevent Duty Guidance for Further Education 2015”

- 4.7 A Fundraising Policy outlines the process for managing charity collections
- 4.8 There is a clear process for the vetting and supervision of guest speakers ensuring their delivery is appropriate and they are not left unsupervised

5 Local Partnerships & Referrals

- 5.1 The College has some well-established partnerships in place but further development to strengthen these partnerships is required to ensure the safeguarding of our College community eg. Links with the local Community Safety Partnership.
- 5.2 The Assistant Principal attends regular network meetings hosted by the Northwest Regional Prevent Co-ordinator for FE and the local Prevent Engagement Officer (Rochdale/Tameside). The Safeguarding Team are trained in the referral process (keeping up to date with local changes):

From 1 July 2020 the form for making Prevent referrals in Greater Manchester has changed The National Prevent Referral form has been created by Counter Terrorism Policing and will replace all regional variations. Referrals are sent to our Local Authority safeguarding team & Prevent policing team for a joint assessment: prevent@tameside.gov.uk AND channel.project@gmp.police.uk AND gmchannel@manchester.gov.uk.

- 5.3 The College works with local schools and the local authority to support transition arrangements for vulnerable students as they come to College. Where the college is notified that a student has been previously supported this support and multiagency work will continue.

6 Staff

- 6.1 All staff promote and embed the college values mentioned at the start of this document. All staff promote an ethos of these core values and shared responsibility for the wellbeing of students with the underpinning principles of: respect, tolerance and equality & diversity.
- 6.2 In line with Keeping Children Safe in Education, the College ensures that every new member of staff is aware of the guidance and their Safeguarding responsibilities. In addition, all new staff complete the online home office WRAP (Workshop to Raise Awareness of Prevent) training as part of their induction. Existing staff have all completed the on-line training.
- 6.2 Through mandatory training all staff are made aware of the referral process for any Safeguarding concern and this would include anyone at risk of radicalisation. The referral process for passing on any concern to a member of the Safeguarding Team is very clear and a list of team members with contacts is well publicised. On receiving a concern about radicalisation the Safeguarding Team member will then make the appropriate referral to the local authority and GMP (details of which will appear on the College's agency referral documents). There is also an emergency point of contact for the Designated Safeguarding Lead should there be an immediate concern outside of working hours.

7 Teaching and Learning

The College is committed to providing a curriculum which promotes knowledge, skills and understanding to build the resilience of students as referenced in the EIF 2019. This will be achieved through:

- Embedding equality, diversity and inclusion, wellbeing and community cohesion.
- Promoting wider skill development such as social and emotional aspects of learning.
- Adapting curriculum to recognise local needs, challenge extremist narratives and promote universal rights, this may include topical agendas such as black lives matters
- Teaching and learning strategies which explore controversial issues in a way which promotes critical analysis and pro social values.
- Encouraging active citizenship and student voice.

8 Support for Students

- 8.1 A structured tutorial programme is in place and is reviewed every academic year which includes Prevent, British Values and Equality and Diversity. This may include topical agendas such as black lives matters
- 8.2 The tutorial programme also includes other aspects of Equality and Diversity/safeguarding such as: respect, extremism, staying safe on-line, Equality and Diversity including LGBTQ, pathways and challenging stereotypes. Physical health, emotional health and well-being are well promoted along with the referral process to internal and external support.
- 8.3 The use of prayer rooms is monitored in terms of groups of students using these. Staff ensure that these are used appropriately.
- 8.4 The Progress and Welfare Team support the election of Student Representatives and the Student Governor. This also forms part of the strategy to illustrate democracy and freedom of speech to students whilst respecting the values and differences in others.
- 8.5 Student Voice is a key development for the College and we seek to reach a wide range of students through a variety of different formats such as group reps, focus groups and surveys.
- 8.6 The College has a number of confidential methods of raising Safeguarding concerns. This is done predominantly through the Progress and Welfare (Safeguarding Team). The College also publicises other methods of disclosure such as via CEOP or NSPCC as recommended by the Local Safeguarding Children's Partnership.

Leaders and Managers with Safeguarding Responsibilities

Overall strategic responsibility:

Deputy Principal – Quality and People

Responsibility for Safeguarding learners:

Director of Learning and Pastoral Support

Responsibility for Staff
Head of Human Resources

Responsibility for implementing Safer Recruitment and dealing with staff allegations:
Head of Human Resources

Responsibility for Site Security
Head of Estates

Policy context

This strategy applies to Tameside College and Clarendon 6th Form staff, students, visitors and prospective students

Location and access to the policy

The Prevent Strategy and supporting policies, are available via SharePoint on the College network

Policy status

Responsibility:	Emma Armitage – Assistant Principal Student Experience
Approved by:	Senior Leadership Team & Governing Body
Issue Date:	July 2022
Review Date:	July 2023

