

## Key Information for Students and Parents – Curriculum Delivery Models: Autumn 2020

There are the various curriculum models for teaching this year. All learners will have an element of blended learning allocated on their timetable. This may range from one to three hours for all learners and will be classified on timetables as 'OS' (offsite learning). These hours are an allocation of time where students are expected to complete the learning activities in their own time, either at home or in a pre-booked Learning Hub PC slot\* (it is not necessary for this work to be completed in the specific timetabled slot).

### Curriculum Models:

1. **Plan A:** 100% in college, as per timetable
2. **Plan B:** X/Y- learners will be placed in an X or Y grouping and attend college: one-week face-to-face learning, one week remote (this will alternate, dates will be dependent on their X/Y grouping\*\*)
3. **Plan B.1:** blended learning- learners will be on some face-to-face classes and the rest of their timetable will be remote learning
4. **Plan C:** 100% remote- this model will be adopted in a tier 3 directive or in the event of a teacher or student absence

**Learners will be informed of the plan they are on in their lesson. If they do not have this information, they may request it from their teacher during lesson time. If they are on Plan B, their teacher will inform them of their X or Y grouping but this will also be available on the student page of Pro Portal.**

Course Type:	Curriculum Delivery Model:
Maths and English	All maths and English lessons are in class attendance <b>with the exception of</b> where a student follows and XY pathway. Students who attend an XY pattern will follow the same pattern of attendance to their maths and English class i.e. week in college – attend maths / English lesson in class, week learning remotely – access resources remotely. Maths / English remote sessions consist of pre learning / consolidation independent work set and pre prepared on Microsoft Teams. This can be completed at any point during the week. If the tasks set are not completed the student will be marked as absent.
Springboard	Plan A
Level 1	Plan A or Plan B
Level 2	Plan A, Plan B or Plan B.1
Level 3 Vocational	Plan A or Plan B
A Level Year 1	Plan B
A Level Year 2	Plan A or Plan B
Higher Nationals	Plan A

### \*Learning Hub PC Slot- how to book a session:

Learners that do not have PC access at home will be prioritised for a PC slot if the time of booking is a busy session. If you do not have PC access, please ensure your teacher knows this.

To book a PC slot for an hour, please email [learninghubs@tameside.ac.uk](mailto:learninghubs@tameside.ac.uk) or call 0161 908 6662

### \*\*X and Y grouping attendance dates to December 2020

	In	Out
14-Sep	ALL	
21-Sep	Y	X

28-Sep	X	Y
05-Oct	Y	X
12-Oct	X	Y
19-Oct	Y	X
26-Oct		
02-Nov	X	Y
09-Nov	Y	X
16-Nov	X	Y
23-Nov	Y	X
30-Nov	X	Y
07-Dec	Y	X
14-Dec	X	Y
21-Dec		
28-Dec		

### Useful Links

If you need help in how to access and use Microsoft Teams (for learning and contact with your teachers) or the Student Pro-portal (for attendance data, timetable and XY allocation) you can access useful guides at: <http://tc.icanbe.click.gridhosted.co.uk/it-support/>

College website will provide any details for changes to this delivery pattern if required.

Students who persistently fail to engage in remote learning will be identified on review of registers and where appropriate will be actioned to report to the bookable IT facilities. If you are in receipt of Bursary payments, none engagement will be considered the same as absence and therefore will affect your payment.

## Key Information for Students and Parents – Student Support

For anyone struggling with their wellbeing or for emergency help there is a full set of helpline information published on our website within the COVID pages @ <http://tc.icanbe.click.gridhosted.co.uk/uncategorized/wellbeing-support/>.

**Pastoral Support - For Students who are already known to our team:** We will be in regular contact with you. You can also contact them as follows:

Clare Barber – Team Leader <a href="mailto:Clare.barber@tameside.ac.uk">Clare.barber@tameside.ac.uk</a>	Lyn Renn – Beaufort Road <a href="mailto:Lyn.renn@tameside.ac.uk">Lyn.renn@tameside.ac.uk</a>	Shaun Martin – Beaufort Road <a href="mailto:Shaun.martin@tameside.ac.uk">Shaun.martin@tameside.ac.uk</a>
Miriam Nicola – Tameside One <a href="mailto:Miriam.nicola@tameside.ac.uk">Miriam.nicola@tameside.ac.uk</a>	Yvonne Roberts – Clarendon <a href="mailto:Yvonne.roberts@tameside.ac.uk">Yvonne.roberts@tameside.ac.uk</a>	

**Safeguarding:** If you feel you are in immediate danger or suffering from abuse you should always contact the Police; the NSPCC are also available for students under the age of 18.

If you are not in immediate danger but you do need support you can contact any of the staff above or e.mail [safeguarding@tameside.ac.uk](mailto:safeguarding@tameside.ac.uk) or talk to your teacher who will be able to put you in touch with one of the team.

**Progress Tutors:** Your Progress Tutors will continue to be your contact for tutorials and will be helping ensure you remain on track. They will be contacting students who are not attending or engaging to identify actions that need to be taken. If you need to speak to them, their contact details are:

Charlotte Darby, Team Leader <a href="mailto:charlotte.darby@tameside.ac.uk">charlotte.darby@tameside.ac.uk</a>	Dawn Fenton, Beaufort Road <a href="mailto:dawn.fenton@tameside.ac.uk">dawn.fenton@tameside.ac.uk</a>	Adam Jenkins, Beaufort Road <a href="mailto:adam.jenkins@tameside.ac.uk">adam.jenkins@tameside.ac.uk</a>
Gwen Burrows, Beaufort Road <a href="mailto:gwen.burrows@tameside.ac.uk">gwen.burrows@tameside.ac.uk</a>	Kelly Ann Taylor, School Links <a href="mailto:kelly.taylor@tameside.ac.uk">kelly.taylor@tameside.ac.uk</a>	Jacqueline Royle, Tameside One/Beaufort Road <a href="mailto:jacqueline.royle@tameside.ac.uk">jacqueline.royle@tameside.ac.uk</a>
Emma Witczak, Tameside One <a href="mailto:emma.witczak@tameside.ac.uk">emma.witczak@tameside.ac.uk</a>	Chris Riley, Clarendon 6 <sup>th</sup> Form <a href="mailto:chris.riley@tameside.ac.uk">chris.riley@tameside.ac.uk</a>	Alvin McDermott, Tameside One / Clarendon 6 <sup>th</sup> Form <a href="mailto:alvin.mcdermott@tameside.ac.uk">alvin.mcdermott@tameside.ac.uk</a>

**Careers Guidance:** If you require any support regarding Careers Guidance or UCAS applications, please contact:

Shayer Hussain, Team Leader <a href="mailto:shayer.hussain@tameside.ac.uk">shayer.hussain@tameside.ac.uk</a>	Steven Richardson, Clarendon 6 <sup>th</sup> Form <a href="mailto:steven.richardson@tameside.ac.uk">steven.richardson@tameside.ac.uk</a>	Corinne Rainey, Tameside One <a href="mailto:corinne.rainey@tameside.ac.uk">corinne.rainey@tameside.ac.uk</a>
Robina Kausar, Beaufort Road <a href="mailto:robina.kausar@tameside.ac.uk">robina.kausar@tameside.ac.uk</a>		

**Learning Support:** Our team will be working closely with teachers to continue to provide support for all their students. If you have an Education Health and Care Plan (EHCP) you will be allocated a key worker. If you are not sure who your key worker is you can contact the team as follows:

Michelle Delia, Team Leader <a href="mailto:Michelle.delia@tameside.ac.uk">Michelle.delia@tameside.ac.uk</a>	Jo Mearns, Co-ordinator <a href="mailto:Joanna.mearns@tameside.ac.uk">Joanna.mearns@tameside.ac.uk</a>	Cate Daly-Greenham, EHCP Co-ordinator <a href="mailto:Cate.daly.greenham@tameside.ac.uk">Cate.daly.greenham@tameside.ac.uk</a>
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### **Financial Support:**

**Applications for Bursary are online only, please apply at:** <https://tameside.paymystudent.com/portal>

Students who are eligible and have successfully applied for their Bursary will continue to receive payments, on condition that they are engaging in their learning. If you have any issues, please contact:

Gail Clifford, Rob Sadler and Kathryn Crook <a href="mailto:studentfinancialsupport@tameside.ac.uk">studentfinancialsupport@tameside.ac.uk</a>	0161 908 6637	07890 615 423
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