APPRENTICESHIPS AT TAMESIDE COLLEGE



Supporting Teaching and Learning

The Programme is designed for learning support staff whose responsibilities involve working under the supervision of the class teacher to assist with duties based around classroom activities and lesson planning.

Occupational roles covered by this framework may include teaching assistant, classroom assistant, learning support assistant and additional needs assistant.

Areas covered:

- // Child and young person's development
- // Communication and professional relationships with children, young people and adults
- // Equality, diversity and inclusion in work with children and young people
- // Support learning activities and children and young people's positive behaviour

In addition to the mandatory units, candidates select a minimum of 3 credits from a list of optional units. These include invigilating tests and examinations, preparing and maintaining learning environments, supporting assessment for learning and supporting children and young people with disabilities and special educational needs.

Course Content

All qualifications are gained in the workplace and during the college day release. The Apprentices will build a portfolio of their work, the evidence for which will be gathered via witness testimonies, written assignments, direct observations and oral questioning.

The structure of the course consists of the Certificate in Supporting Teaching and Learning in Schools at level 2 and the Diploma in Specialist Support for Teaching and Learning in Schools at Level 3. In addition, candidates will also complete Functional Skills in Maths, English and ICT.

Course duration and format:

12 months to complete Level 2 and 18 months to complete Level 3, dependent on the candidate's prior knowledge and experience. The Apprentice will complete the Certificate and Diploma in the workplace. Functional Skills will be delivered in college.

If you require further information please ring the Apprenticeship Department on **0161 908 6608**

Apply online at www.tameside.ac.uk



